





Online Course: An Introduction to Public Health Ethics

Presenter(s)

Michael Keeling, Scientific Advisor, NCCHPP
Laurel Burton, Healthy Settings Advisor, Northern Health
Hailey Morton, Project Officer, CPHA

Facilitator(s)

Kristin Read, Research Coordinator, NCCMT

January 27, 2021

1:00 p.m. - 2:00 p.m. (EST)

Housekeeping

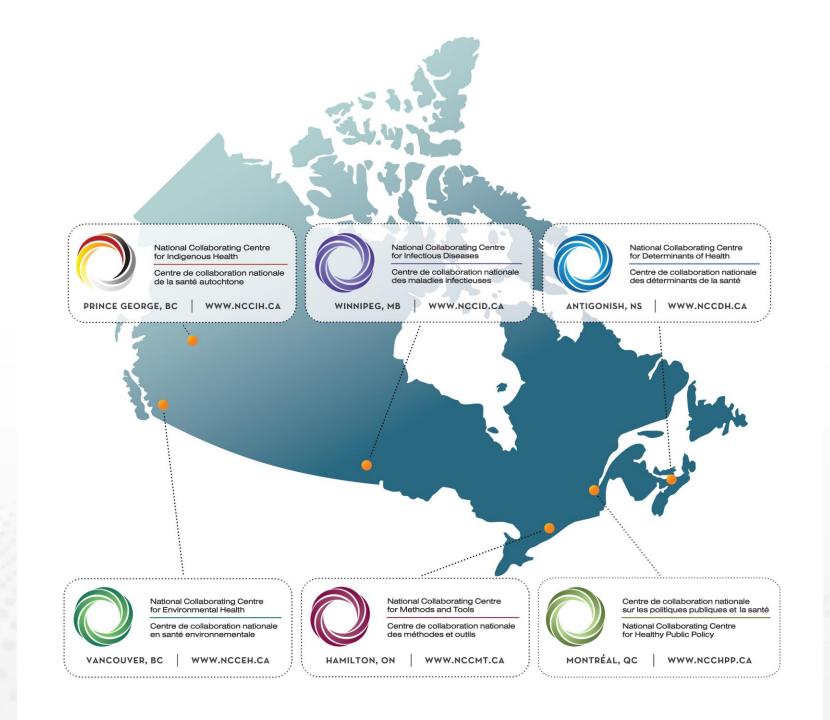
- Chat (exchanges with all participants)
- Q & A (questions for speakers, technical questions, vote for questions)
- The webinar will be recorded, including the chat and Q & A boxes, so please keep that in mind in any exchanges
 - The recording will be available on the NCCHPP website
- Polling questions

Evaluation form will be sent by email

Poll Question 1

How many people are watching today's session with you?

- A) Just Me
- B) 2-3
- C) 4-5
- D) 6-10
- E) >10



Poll Question 2

Q1. How would you describe your level of knowledge with regards to public health ethics?

- A) Low
- B) Intermediate
- C) Advanced

Q2. Your knowledge stems mainly from:

- A) Formal sources (reading or doing research)
- B) Practical experience (I work on ethical issues in my practice)
- C) Both

Presenter(s)



Michael Keeling, Scientific Advisor, NCCHPP



Laurel Burton, RD
Healthy Settings Advisor
Population and Preventive
Public Health
Northern Health



Hailey Morton,
Project Officer
Canadian Public Health
Association

Land acknowledgment - NCCHPP

We acknowledge that we are on an age-old Indigenous territory, a place of meeting and diplomacy between peoples and the site of the signing of the Great Peace treaty. We thank the Kanien'keha'ka (Mohawk) nation for their hospitality on this unceded territory.

Let's start with a case...

"Patient A is a 55-year-old African American woman, COVID positive, and history of uncontrolled diabetes.

Patient B is a 60-year-old White man, COVID positive, and no comorbities.

Both need the 1 ventilator available.

The triage team reviews medical facts only and scores accordingly

Patient B scores better and receives vent.

Review reveals that 5 of the last 6 ventilator decisions have gone to White patients over African American patients.

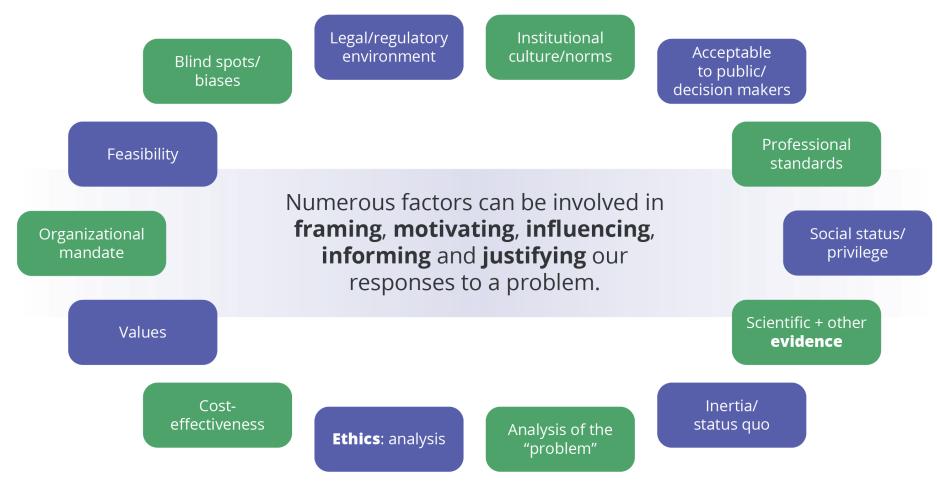
Inequities noted."

Sederstrom, N. O. (2020). *Unblinded: Systematic racism, institutional oppression, and colorblindness*. Bioethics.net, May 7, 2020.

http://www.bioethics.net/2020/05/unblinded-systematic-racism-institutional-oppression-and-colorblindness/ http://www.bioethics.net/2020/05/unblinded-systematic-racism-institutional-oppression-and-colorblindness/



Why Public Health Ethics?



These are just a few among many. All of these are important and call for critical attention.



Course development

2016

• U of M literature scan; 2-year research partnership

2017

- 2 Canada-wide surveys with U of M;
- NCCHPP published survey results

2018-20

Testing and course development with U of Waterloo MPH program and learning centre

2018-19

Course content reviewed by 11 professionals/experts

2019

 Tested material with 3 Ontario PH units; partnership with Public Health Training for Equitable Systems Change (PHESC)

2019

• 8 MOHs and experts interviewed for video clips to add to course content

2020

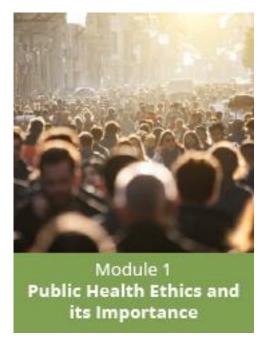
Course published in English and French in October



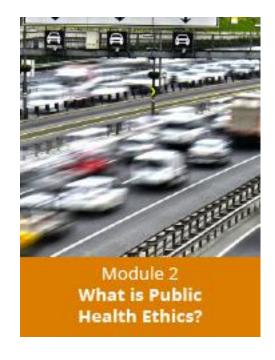
Learning objectives

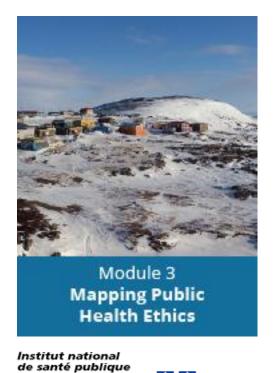
- Describe different ways of looking at the field of public health ethics and relate these to the aims, practices and policies of public health.
- Apply ethical concepts, frameworks, values and principles.
- Identify ethical issues that arise in connection with case studies, policies, programs or professional practice.
- Deliberate to bring ethical values into play to inform decisions about a policy, program or course of action.
- Find, use and contextualize additional resources in order to add to your knowledge and experience in public health ethics.

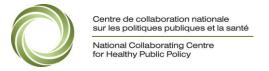




6 Modules - 5 hours



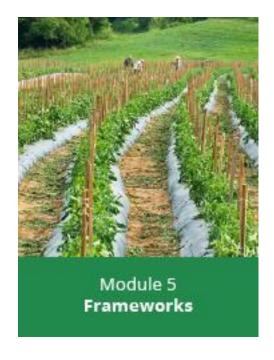


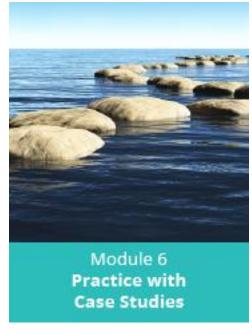




Public Health Ethics

6 Modules - 5 hours







Videos and case studies







Presenter

Laurel Burton, RD
Healthy Settings Advisor
Population and Preventive Public Health
Northern Health
Prince George, BC



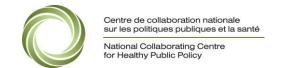
Presenter

Hailey Morton
Project Officer
Canadian Public Health Association
Ottawa, ON
www.cpha.ca



Questions and discussion

For any other questions or for ethics resources, please send a note: michael.keeling@inspq.qc.ca



Ethics resources from NCCHPP

Course – An Introduction to Public Health Ethics https://www.ncchpp.ca/ethics

Online course videos – An introduction to public health ethics https://www.youtube.com/playlist?list=PLNWUsONW1NHKByYnDkqHAFpoCX cGulGa4

Public Health Ethics and COVID-19: Selected Resources http://www.ncchpp.ca/823/COVID-19.ccnpps

Collection of Adapted Summaries of Public Health Ethics Frameworks and Very Short Case Studies

http://www.ncchpp.ca/127/publications.ccnpps?id article=1525

Repertoire - Ethics Frameworks for Public Health http://www.ncchpp.ca/708/repertoire-of-frameworks.ccnpps





Webinar Evaluation

Your feedback is important!

Please complete the post-event evaluation:

https://surveys.mcmaster.ca/limesurvey/index.php/17 2172?lang=en





Centre de collaboration nationale sur les politiques publiques et santé

National Collaborating Centre for Healthy Public Policy

Thank you!

For more information:

NCCMT website: www.nccmt.ca

Contact: <u>nccmt@mcmaster.ca</u>

NCCHPP website: www.ncchpp.ca

Contact: ncchpp@inspq.qc.ca@